



# Tamborine Mountain State School

## Strategic Plan 2018 - 2021



### School Profile

Tamborine Mountain is a safe, happy and friendly independent public school focussed on developing creative learners. "Strive for the Highest" has been the school motto for over 100 years, and inspires learners to aim high for their endeavours. In partnership with parents and our wider school community, Tamborine Mountain State School strives to provide students with access to a high quality, technology rich education that equips them with knowledge, skills and attributes necessary for their future. Our school community is committed to valuing each student as an individual. The curriculum at Tamborine Mountain is student centred and the school boasts an 'excellent' reputation for offering quality educational programs that cater to all students' learning needs. Tamborine Mountain State School has wonderful facilities which include a purpose built science laboratory where students can work with materials and specialised equipment to produce projects which demonstrate their knowledge and understanding in Science. The school also boasts a STEM Lab which caters for robotics and coding. Tamborine Mountain State School's professional community is built around high performing teams and this is our vehicle for driving school improvement. We pride ourselves in providing a safe and supportive environment and achieve this by setting high expectations and high standards. We are known for our excellence in our Dance, Choral Music and Instrumental Music Programs. Our P&C hosts "The Markets on the Mountain" on the last Sunday of every month. We invite you to come and experience our diverse and unique community.

### Vision

**School Mission:**

*Every child will learn and flourish*

**School Vision:**

*Creating sustainable communities of learners for the future*

**School Motto:**

*Strive for the Highest*

### Values

A **values-based education** can strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgement and social responsibility. We also recognise that parents expect schools to help students understand and develop personal and social responsibilities.

The set of values we will be reinforcing are:

- **Care and compassion**
- **Doing your best**
- **Fair go**
- **Freedom**
- **Honesty and trustworthiness**
- **Integrity**
- **Respect**
- **Responsibility**
- **Understanding, tolerance and inclusion**





# Tamborine Mountain State School

## Strategic Plan 2018 - 2021

### Improvement Priorities

#### To implement programs to improve the percentage of students in U2B Writing & Spelling

Success indicators				
1. See 2018 AIP				
Strategies	2018	2019	2020	2021
See 2018 AIP	✓	✓		

#### To implement programs to improve the percentage of students in U2B Numeracy

Success indicators				
1. See 2018 AIP				
Strategies	2018	2019	2020	2021
See 2018 AIP	✓	✓		

#### To increase opportunities for students to have access to Differentiated Learning programs

Success indicators				
1. See 2018 AIP				
Strategies	2018	2019	2020	2021
See 2018 AIP	✓	✓		

#### To implement a strategic plan and reward system to increase student attendance

Success indicators				
1. Increase student attendance				
2. Increase in academic performance from students who are regularly absent				
3. To make parents aware of Every Day Counts statistics - short/mid and long term effects of a student missing a full day or part of a day of learning compared to their peers who are present at school				
4. Increase student confidence in learning - develop life-long learning skills				
Strategies	2018	2019	2020	2021
DP Individual case management - at risk students - meet with parents/students (30+ days absent in 2017 / 5+ days unexplained) DP meet weekly with A02 to check attendance register Reward system - Term Attendance Gotcha (over 93% attendance) / Annual Gold Gotcha 93% + / P lunch Postcards sent midterm	✓	✓		





# Tamborine Mountain State School

## Strategic Plan 2018 - 2021



### School Improvements

Improvement Name	Description
Explicit Improvement Agenda	<p>Sustain a focus on deeply embedding the current EIA within the next strategic planning cycle, with aspirational targets for the achievement of all students.</p> <p>Continue to rigorously monitor the EIA and ensure consistent practices are occurring in all classrooms and progress towards aspirational targets for student achievement is achieved.</p>
Analysis and discussion of data	<p>Continue to build all staff members' data literacy to enable in-depth analysis of student achievement data to inform starting points for teaching and to inform them regarding effectiveness of teaching.</p> <p>Strengthen a culture of self-evaluation and reflection that enables deeper discussions of student achievement data, monitors progress over time and informs differentiated teaching practices.</p>
A culture that promotes learning	<p>Maintain a focus on the evidence-based practices and strategies that support the learning and wellbeing of all students.</p> <p>Continue to engage and communicate to the whole school community aspirational targets and high expectations for student attendance.</p>
Targeted use of school resources	<p>Ensure the future resourcing of digital technologies and STEM is prioritised to further enhance teaching and learning throughout the school.</p> <p>Ensure a personalised approach that supports the timely and strategic allocation of resources to improve the learning outcomes of every student.</p>
An expert teaching team	<p>Ensure a continued focus on an instructional leadership model for all school leaders, and teacher leaders, that clearly articulates the roles, responsibilities and accountabilities in supporting and driving the EIA.</p> <p>Continue to offer opportunities for all staff members to grow their digital literacy skills to enhance and transform learning experiences for students, through the AC.</p>
Systemic curriculum delivery	<p>Continue to strengthen processes that enable teachers to continually develop a deep understanding of the elements of the AC, including cross-curriculum priorities and the general capabilities.</p> <p>Continually monitor the intent and rigour of the AC are being enacted in all classrooms.</p> <p>Explore networking opportunities for external moderation with like schools and local high schools to strengthen consistency of teacher judgements.</p>







# Tamborine Mountain State School

## Strategic Plan 2018 - 2021



Differentiated teaching and learning	<p>Continue to place a high priority on building the capacity of all class teachers to plan and deliver differentiated learning experiences for all students, particularly high achieving students, to ensure they are appropriately engaged, challenged and extended through the AC.</p> <p>Revisit the school goal setting expectation with a view to developing consistency of agreed processes and documentation.</p>
Effective pedagogical practices	<p>Continue to build and deepen teachers' knowledge and understanding of the school's agreed pedagogical practices (ASOT) to enhance the delivery of the AC.</p> <p>Build student ownership of, and responsibility for their learning, through the refinement of whole-school practices regarding individual learning goal setting and feedback.</p>
School-community partnerships	<p>Continue to deepen the relationship with local early childhood providers and the local high school to promote the seamless successful transition of all students.</p> <p>Broaden networks with like schools on similar educational journeys, to bring long-term benefit to the learning of students and the professional practice of staff.</p>

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

---

Principal

---

P and C / School Council

